

## WisPQC Human Milk Feeding Key Driver Diagram

Goal 1: Increase the number and percent of infants receiving any human milk during hospitalization.

Goal 2: Increase the number and percent of infants receiving only human milk during hospitalization.

Primary Drivers	Secondary Drivers	Change Ideas (this is not an exhaustive list)
Promote and support infant/parent bonding	<ol style="list-style-type: none"> <li>1. Skin-to-skin contact</li> <li>2. Rooming-in</li> <li>3. Early expression of milk if infant separated</li> </ol>	<ul style="list-style-type: none"> <li>• Provide staff education.</li> <li>• Include EHR fields and audits charts.</li> <li>• Implement PDSA case review processes.</li> <li>• Document and evaluate outliers.</li> <li>• Actively solicit parental feedback.</li> <li>• Have a process to identify, mitigate, understand, and learn from patient feedback related to experience.</li> <li>• Identify resources for pumping, saving, transferring milk for infants separated from parents.</li> </ul>
Support and education for lactating parents	<ol style="list-style-type: none"> <li>1. Prenatal education</li> <li>2. Minimal separation during transition</li> <li>3. Staff teaching               <ol style="list-style-type: none"> <li>a. Feeding techniques</li> <li>b. Feeding cues and pacifiers</li> <li>c. Formula use</li> <li>d. Formula preparation</li> <li>e. Feeding problems</li> </ol> </li> <li>4. Discharge follow-up, including medical provider, WIC, and community-based resources</li> </ol>	<ul style="list-style-type: none"> <li>• Provide patient support materials in multiple languages and consider literacy level.</li> <li>• Include parents in development of support plans for patients/families.</li> <li>• Actively solicit parental feedback.</li> <li>• Develop and implement curriculum for staff.</li> <li>• Develop checklist to assess staff practice and competency.</li> <li>• Have a process to identify, mitigate, understand, and learn from patient feedback related to experience.</li> <li>• Develop process for evaluating discharge plans.</li> <li>• Engage WIC and community resources in discharge planning.</li> </ul>
Support and education for staff	<ol style="list-style-type: none"> <li>1. Educational opportunities</li> <li>2. Policies/protocols/procedures</li> </ol>	<ul style="list-style-type: none"> <li>• Identify gaps in knowledge and care.</li> <li>• Engage parents in educational needs assessment.</li> <li>• Develop or introduce educational resources.</li> <li>• Evaluate existing policies/protocols/procedures to determine relevance.</li> <li>• Include stigma and bias training.</li> </ul>
System support	<ol style="list-style-type: none"> <li>1. Formula acquisition</li> <li>2. Donor milk</li> </ol>	<ul style="list-style-type: none"> <li>• Evaluate policies related to formula and supply acquisition.</li> <li>• Assess need for donor milk.</li> </ul>